

From: [Ewalt, Jo Ann G](#)
To: [Van Arnhem, Jolanda Pieta](#); [Mihal, Deborah F](#); [Snyder, Marcia Susan](#); [O'Brien, Michael S](#); [LeVasseur, Todd Jared](#); [Roof, Karin W](#)
Subject: RE: Recap/minutes from yesterday's meeting
Date: Tuesday, September 06, 2016 12:05:13 PM

Please note REVISED minutes below:

From: Ewalt, Jo Ann G
Sent: Tuesday, September 06, 2016 10:59 AM
To: Van Arnhem, Jolanda Pieta <VanArnhemJ@cofc.edu>; Mihal, Deborah F <mihaldf@cofc.edu>; Snyder, Marcia Susan <SnyderM@cofc.edu>; O'Brien, Michael S <obrienms@cofc.edu>; LeVasseur, Todd Jared <levasseurtj@cofc.edu>; Roof, Karin W <RoofK@cofc.edu>
Subject: Recap/minutes from yesterday's meeting

Hello all –

This will serve as minutes of our Assessment Committee meeting yesterday, Sept. 5, 3 – 4:30 p.m.

In attendance: Jo Ann Ewalt, Joey Van Arnhem, Deborah Mihal, Marcia Snyder, Michael O'Brien

Over the last two weeks the committee has worked to complete an Assessment Plan matrix outlining the full assessment of the QEP. At the meeting members reviewed Goals 1, 2, 3, and 5: the process outcomes, student learning outcomes, measures, and responsible parties. Deborah will complete a draft of goal 4 today or tomorrow. Jo Ann will take the draft (for information purposes only) to the Steering Committee meeting on Friday Sept. 9.

The committee also reviewed and discussed a personal environmental audit and guide, "EarthScore" which had been provided by Todd for us to consider as an assessment tool. The committee felt this would not be very useful because: it appears to be rather dated; it is unclear how we could administer it to a large number of students; and many if not most of the questions deal with issues students are unlikely to find relevant such as energy use in housing and employment.

Deborah reported Residence Life will work with us to administer the 25-question baseline data survey in residence halls this semester. She is meeting shortly with Melantha Ardrey.

Finally, the student learning outcome adopted by the committee for Goal 6 is:

Goal 6. Change agents for resilience. To develop students who are advocates for resiliency at the individual, institutional, community, national, and international levels, equipped with the knowledge and skills to be sustainability-literate change agents.

SLO 7 (Associated with Goal 6): 1.) Students can effectively advocate for resiliency at the individual, institutional, community, national, and international level.

Submitted by Jo Ann Ewalt

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